



ISEI & ECIA 2019 Conference 25 - 28 June 2019 International Convention Centre (ICC), Sydney, Australia

Preliminary Program

	Tuesday 25 Julie 2015
16:00 - 18:00 Registration Open Parkside Foyer, Level 2, ICC Sydney	
17:00 - 18:30 Welcome Reception Parkside Ballroom, Level 2, ICC Sydney	

	Parkside Foyer, Level 2, ICC Sydney									
7:00 - 18:30	Welcome Reception									
10:30	Parkside Ballroom, Level 2, ICC Sydney				,	251 2010				
	I=				Wednesd	ay 26 June 2019				
8:00 - 17:30	Registration Opening Plenary Session									
9:00 - 10:35	Chair: Michael Guralnick									
	Pyrmont Theatre									
9:00 - 9:15	Welcome to Country									
9:15 - 09:20	Conference Welcome									
9:15 - 09:20	Michael Guralnick, PhD, Chair, ISEI and Denise Li	uscombe, Chair, Lo	ocal Organising Committee							
:20 - 09:40	Government Official Opening									
.20 05.40	The Hon. Sara Mitchell MLC, Minister for Educat	tion and Early Chile	dhood Learning							
9:40 - 9:55	Welcome and Introduction Coral Kemp, Chair, Scientific Program Committee	a & Danica Luccom	ha Chair Local Organising Committee							
	Opening Plenary Session: Australia's National D			PS						
:55 - 10:25	Susana Gavidia-Payne			,						
:25 - 10:30	Tribute to Giorgio Albertini, M.D.									
:20 - 11:00	Morning Tea									
	Parksiae Baiiroom									
:00 - 12:00	Keynote Address - Research Informing Practice Dr Coral Kemp PhD, Honorary Fellow, Macquarie									
00 42.65	Lunch (including discussion groups) Parkside Ballroom	. Omversity Syulle	,, nasaana.							
:00 - 13:00										
	ECIA Session		Social Emotional Development	Children's Rights	Mental Health	Global Issues	Inclusion	Home Visiting	Professional Development	Environmental Risk
	Pyrmont Theatre		Room C2.1	Room C2.2	Room C2.3 Chair: Katrina Williams	Room C2.4	Room C2.5	Room C2.6	Room C3.2	Room C3.3
			1.1	Chair: Gene Tunny 1.2	Chair: Katrina Williams 1.3	1.6	1.4	1.5	Chair: Paula Buttigieg 1.7	Chair: Kerry Staples 1.8
						210	2.17	1.5	2.7	2.0
				The Role of the Health Sector in a Cross Sectoral System of Early Childhood	The Florida Early Childhood Court Programs: Qualitative Results from a					
				Intervention in Portugal	State-Wide Evaluation					Master Lecture: Bridging the Wo
	The Genie is Out of the Bottle: Be Careful			Jose Boavida, MD (Portugal)	Joanna Mackie (United States)	What Works for Early Intervention			Master Lecture: How a Basketball Film Is	All the dear Book to Book and Glo
00 - 13:50	What You Wish For!		Tiered Supports for Parents and Their	, , ,,		Implementation in Diverse Low Resource	Inclusion in Australia, Greece and	Designing, Testing and implementing a	Related to Early Intervention: Consultation	Language Delays by Enriching
	Tim Moore		Young Children to Improve Social- Emotional Outcomes: Meeting Families	Early Intervention: Universal Rights to	Improving Treatment Delivery and Outcomes for Infants and Toddlers in Early	Settings? Experiences from Bangladesh,	Malaysia: Access to Services, Programs and Learning	Sustainable Nurse Home Visiting Program	to Caregivers Robin McWilliam, PhD (United States)	Language Learning Environme
		13:00 - 14:20	Where They Are	Environments	Outcomes for Infants and Toddlers in Early Intervention by Focusing on Maternal	India And Uganda	John Forster (Australia)	Lynn Kemp, PhD (Australia)	Nobili Wevillalli, Filb (Olitea States)	Judith Carta (United States
			Kathleen Baggett, PhD (United States)	Rune Simeonsson, PhD, MSPH (United	Mental Health	Cally Tann, PhD (United Kingdom)	Lai Thin Ng (Malaysia)	Diana Harris (Australia)		
			Michael Lindsey, PhD (United States)	States)	Anne Wheeler, PhD (United States)	Tasneem Karim, M PH (Australia) Cathy Morgan (Australia)	Elena Soukakou, PhD (United Kingdom)	Sharon Goldfeld, PhD (Australia)		
				Enacting the Rights of Young Children with	The Child and Parent Emotion Study:	Cathy Worgan (Australia)			Are We Ready? Assessing and Monitoring	Transforming Practice: Early Educ
				Disability to be Heard: The Nexus Between	Prospective Cohort Study Informing Early				Childcare Services to Deliver Early	Connecting to Families in High Po
				Policy, Research and Practice	Intervention Development				Intervention for Autistic Children	Areas
	Inclusion: Recoming the New Normal			Jackie Brien, BA, GDCD (Australia)	Elizabeth Westrupp, PhD (Australia)				Kathryn Fordyce, SLP (Australia)	
	Inclusion: Becoming the New Normal Richard Litter, CEO, Xavier Children's Suport		Hearing Impairment	Jackie Brien, BA, GDCD (Australia) Autism	Elizabeth Westrupp, PhD (Australia) Innovative Practices	Language & Communication	Families	Trauma, Abuse and Neglect	Cerebral Palsy	FASD
	Richard Litter, CEO, Xavier Children's Suport Network (QLD)		Room C2.1	Jackie Brien, BA, GDCD (Australia) Autism Room C2.2	Elizabeth Westrupp, PhD (Australia) Innovative Practices Room C2.3	Room C2.4	Room C2.5	Trauma, Abuse and Neglect Room C2.6	Cerebral Palsy Room C3.2	
50 - 15:10	Richard Litter, CEO, Xavier Children's Suport Network (QLD) Peter Walker, Professor, Flinders University		Room C2.1 Chair: Robyn Cantle Moore	Jackie Brien, BA, GDCD (Australia) Autism Room C2.2 Chair: Katrina Williams	Elizabeth Westrupp, PhD (Austrolia) Innovative Practices Room C2.3 Chair: Christine Johnson	Room C2.4 Chair: Alanna Jinks	Room C2.5 Chair: John Forster	Room C2.6	Cerebral Palsy Room C3.2 Chair: Denise Luscombe	FASD Room 3.3
:50 - 15:10	Richard Litter, CEO, Xavier Children's Suport Network (QLD) Peter Walker, Professor, Flinders University Emma Price, CEO & Founder, Source Kids		Room C2.1	Jackie Brien, BA, GDCD (Australia) Autism Room C2.2	Elizabeth Westrupp, PhD (Australia) Innovative Practices Room C2.3	Room C2.4	Room C2.5		Cerebral Palsy Room C3.2	FASD
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:50 - 15:10	Richard Litter, CEO, Xwier Children's Suport Network (CLD) Peter Wolker, Professor, Flinders University Petman Price, CEO & Founder, Source Kids Corina Jadai, Community Member, Bidyadanga Community Success is No Accident: Workforce Challenges	14:30 - 15:40	Room C.1 Chair: Robyn Cantle Moore 2.1 Master Lecture: Focusing on What's Most Important: is the Level of Maternal Education a Proxy for the Relationship of Parent Talk and Language Outcomes of Children who are Deaf or Hard of Hearing? Christine-Yoshinago-Itano, PhD (United States) Impact of Graphical Feedback on Verbal	Jackie Brien, BA, GDCD (Australia) Autism Room C2.2 Chair, Katrina Williams 2.2 Intervention Decision-making of Parents of Young Children with ASD Sarah Carlan, PhD (Australia) Addressing Service Gaps for Families and Providers of Individuals with Autism Spectrum Disorders in Rural Communities: Is Telehealth the Solution? Alacia Stainbrook, PhD (United States)	Elizabeth Westrupp, PhO (Australia) Imnovative Practices Room C23 Chair: Christine Johnson 2.3 Supporting Practice Shifts in the Real World: The Story of People Embracing New Ways of Working Julia Woodward (New Zealand) Enhancement of Listening Skills in Young Children using Assistive Hearing Technology - An Exploratory study Sunitho Sendhilnothan (Singapore) Healthy Mothers Healthy Famillies: Co-	Room C2.4 Chair. Alanna Jinks 2.6 Describing the Transition from Sign to Word in the Early Vocabularies of Young Children with Down Syndrome Anne von Bysterveldt, PhD (New Zealand) Giving Every Child A Voice: Parent-Child Interaction Sill Coaching to Advance Augmentative and Alternative Communication Use Vernite Smith (Comody) Let the Children Dance: The Effects of	Room CLS Chair John Forster 2.4 Doing My Best: A Theory of Confident Championing Following a Onlid's Diagnosis of Developmental Challenge Anne O'Connor (Ireland) Family Quality of Life when there is a Child with Disability in India: a Mixed Methods Study Shabnam Rangwala (India)	Room C2.6 2.5 Families Facing Unique Situations: Understanding What Barriers They Face and Strategies to Build Relationships Kimberly Hie (United Stotes) Robyn DiPetro-Wells (United Stotes) Michoelren M. Ostrosky, PhO (United Stotes)	Cerebral Palsy Room C3.2 Chair: Denise Lus combe 2.7 Master Lecture: "I know what you are building. It is a train track with a" (to be continued)	FASD Room 3.3 2.8 2.8 Master Symposim: Responding the Alcohol Spectrum Disorder in Ind Australian Communities: a Huma Based Approach to the Lilliwan Elizabeth Eliz
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15:40 - 16:20 Afternoon Tea Parkside Ballroom



Belonging: Shifting from Thinking to Feeling

Anna McCracken, Co-Founder, Act3

11:50 - 13:15 Lunch (Inlcuding Discussion Groups)
Parkside Ballroom

11:10 11:50



ISEI & ECIA 2019 Conference 25 - 28 June 2019

International Convention Centre (ICC), Sydney, Australia Service Delivery Model Intervention Outcome Social Emotional Dovolonmo Room C2.2 Room C2.3 Room C2.4 Room C2.5 Room C3.2 Room C2.1 Room C3.3 Chair: Paul Buttigieg Evidencing Engagement: Developing an Family Quality of Life when there is a My name is Indiane. I want to play with Evidence Gathering App for Observing Child with Disability, a Mixed Methods you. I am a child with profound multiple Engagement in Early Childhood Setting Study - Australian Context learning disabilities Master Lecture: Supporting the Master Lecture: Research into Everyday Barry Carpenter (United Kingdom) Anoo Bhopti, PhD (Australia) Ena Heimdahl (Norway) ementation of the Pyramid Model fo Early Childhood Intervention: tecting Developmental Delays in Infant: Promoting the Social Emotional Understanding what it Takes to petence of Infants and Young Children Neveloning Research in Special Education Characteristics of Swedish Inclusive from a Low-income South African Early Intervention in Singapore for Young Implement and Sustain Good Practice rental Experiences of Early Intervention Directed Towards Early Interventions in Community: Comparing the Outcome of Children with Developmental Concerns Preschools where Children with Specia in Early Care and Education Settings Improving the NDIS and Service Delivery Themes and Considerations for Practice Susana Gavidia-Payne, PhD (Australia) Mary Louise Hemmeter (United States) the Bayley Scales of Infant and Toddler Development III and PEDS Tools Childhood Education in a Swedish Context Child. Family, and Transition Outcomes Support Needs are Highly Engaged 16:20 . 17:20 The Hon Stuart Pohert MD Minister for the Bea Staley, PhD (Australia) Mara Allodi Westling, PhD (Sweden) Kenneth Poon, PhD (Singapore) Frida Astrom, MSc (Sweden) National Disability Insurance Scheme Mats Granlund, PhD (Sweden) Shahnam Ahdoola (South Africa) Mo Chen, PhD (Singapore) Henrik Danielsson, PhD (Sweden) Huichao Xie. PhD (Singapore) Preschool Adjustment of Two-year-old 16:20 - 17:40 Experiential Training in Novel ccess. Supports and Participation (ASaP) Play: A Play-based Approach for Children with Special Needs in Regular Particinatory' Engagement Mechanisms Continuum Project: Scaling Up and Teachable Moments Assessment of Young Children: Why and Classes: Supporting Parent Engagement arly Intervention Practitioners Share the Sustainability Rathi Devi Balachandran (Singapore) with Preschool Classroom Educators and Learning Veronica Smith (Canada) Toni Linder EdD (United States) Parent Cooperation Gareth Williams (Canada) Michaela Jelen (Canada) Chiou-Shiue Ko, PhD (Taiwan) ostering Social and Emotional Learning in Building Caregiver Canacity and Improvin the Preschool Years: A Systematic Review Parental Satisfaction and Meta-Analysis of Universal Curriculu Vincent Ferida (Singapore) Based Interventions Claire Blewitt (Australia) 17:40 - 19:00 Poster Viewing Reception
Parkside Ballroom, Level 2, ICC Sydney Thursday 27 June 2019 07:15 - 17:30 Registration Sponsored Breakfast Session: Why Neuroplasticity is the Secret Ingredient (Meeting Room C2 3) Sponsored by Cerebral Palsy Alliance Presenters: Professor Iona Novak, Dr Cathy Morgan, Anna te Velde, Iane Bern 10:00 - 10:30 Morning Tea Parkside Ballroom Language and Communication ECIA Session Room C2.2 Room C2.3 Room C2.4 Room C2.5 Room C2.1 Room C2.6 Room C3.2 Room C3.3 Pyrmont Theatre Chair: John Forster Chair: Fiona Phipps Chair: Anoo Bhopt 43 School Readiness and Television Viewing Tales from the Road: Community Building ngitudinal Study of Executive Function in Allied Health Students in the Early in Preschool Children from Economically Families as Mentors: Preparing Teachers Capacity in Early Childhood Early Children born Low Birth Weight and Childhood Intervention Sector in NSW Disadvantaged Homes: Evidence from to Engage in Family-Centered Practices Intervention
Angela de Silva (Australia) Kim Bulkeley, PhD (Australia) Susan Sandall, PhD (United States) Patricia Blasco, PhD (United States) Master Lecture: Lessons Learned from Master Lecture: Development and Agents of Change: Measuring Your Social Prahhhiot Malhi PhD (India) Developing and Evaluating Relationship Implementation of Family Service 10:30 - 11:10 Impact Based Interventions for Young Children with Developmental Challenges ficators of Early Intervention in Taiwa David Jack, CEO, Social Impact Institute Shih-Hena (Luke) Sun (Taiwan) The Development of a Post-discharge Dr Gerald Mahoney (United States Facebook Tracing as a Tool to Minimise expected Opportunities: Australia's The Supporting Caregivers' Communicative Engagement with Young Children to Supporting Early Childhood Faculty in Intervention Program in Sweden for molementation of the NDIS in the Early Selective Attrition: Findings from the National Disability Insurance Scheme as a Extremely Preterm Infants and their Teaching about Evidence-Based Inclusive Practices Childhood Intervention Sector Follow-up of a Randomised Controlled Vehicle for Extending Best Practice in Promote Language Outcomes: Promising Caregivers, through Home Visits During Karen Fisher (Australia) Trial Preschools and Schools Interventions from Three Countries their First Year of Life Erika Baraldi, PhD Candidate (Sweden) Chih Ing Lim, PhD (United States) 10:30 - 11:50 Shannon Bennetts, PhD (Australia) Christine Johnston, PhD (Australia) Judith Carta, PhD (United States) Rehekah Grace PhD (United States Dale Walker, PhD (United States) ngaging Mothers in an iPhone-based App Expert ECE Teachers Are Key to Early mplementing Best Practice in a Changed xploring Positive Deviance - How at-risl Sustainability of Intensive Autism-specific Sarah Timperley (New Zealand) to Strengthen Parenting Practices for ervention: Lessons Learned Co-Planni Families are Successfully Navigating Policy Environment: Australia's National he Power of Moments in the Process of mpowering Parents to be More Effective Centre-based Services - Insights from the Improving Social-emotional Outcomes of Delivering and Evaluating International Through Early Intervention and Early Disability Insurance Scheme and the Early Intervention in Early Intervention
Suzanne Kok, M.S. (New Zealand) ASFICCE Low Birth Weight Infants: A Randomized Professional Development for Rural ECE Childhood Early Intervention Approach Franz Peterander, PhD (Germany) Education Kristy Capes, SLP (Australia)

Vanessa Robinson (Australia)

Do behaviors in kindergarten predict future

Francis Vergunst (Canada)

Juliet Tanuwira (Singapore)

Fixing the Systems - Modern Trends in

Flena Starohina (Russsia)

Early Intervention Development in Russia

Controlled Trial

Kathleen Baggett, PhD (United States)

Teachers

Lea Ann Christenson, PhD (United States)

The Impact of Positive Parenting and

Other Parental Variables on the

Development of Young Children with

Intellectual Disabilities

Fina Ferrer, PhD (Spain)

Supporting Family Centred Practices In

Early Intervention - What Families Want Other Families To Know

Kerry Dominish, BS (Australia)





ISEI & ECIA 2019 Conference 25 - 28 June 2019 International Convention Centre (ICC), Sydney, Australia

Please note this program is subject to change and displays only the presenting authors.

	ECIA Session		Service Delivery Models	Hearing Impairment	Inclusion	Global Issues	Motor Disorders	Assessment	Autism	Professional Development
	Pyrmont Theatre		Room C2.1	Room C2.2	Room C2.3	Room C2.4	Room C2.5 Chair: Anoo Bhopti	Room C2.6	Room C3.2 Chair: Susan Foster-Cohen	Room C3.3 Chair: Coral Kemp
			5.1	5.2	5.3	5.6	5.4	5.5	5.7	5.8
13:15 - 14:15	2020: The Road Map for Early Childhood intervention Practitioners Peter De Notris, Strategic Advisor, NDIA	Focus on Functioning and Families: International Implementation of the Routines-Based Model	Focus on Functioning and Families: International Implementation of the Routines-Based Model Robin McWilliam, PhD (United States)	What is Success? Optimising Outcomes Beyond Language for Children with Hearing Loss in Early Intervention Aleisho Dows (Australia) Anne Fulcher, Phio (Australia)	Systems Indicators of High-Quality Inclusion Grace Kelley (United States) Kathleen hebbler, PhD (United States)	Early Intervention across Boundaries - International Collaboration in Research Evo Bjorck-Akesson, PhD (Sweden) Rune Simeonson, PhD, MSPH (Sweden)	Cognitive Strategy Use in Children with Unilateral Cerebral Palsy Kelsey Jamieson (Australia) Before Two: Minimising Communication Impairment Roslyn Ward, PhD (Australia)	Screening and Assessment of Young Children with Developmental Concerns in Cross-cultural Settings: The Case of Singapore Huichoo Xie, Pho J (Singopore) Nicolette Wassch, Pho J (Singopore)	Master Lecture: Autism and Girls: New Voices - New Perspectives Barry Carpenter, PhD (United Kingdom)	Master Lecture: Worlforce Development in ECI-Past, Present and Future Approaches Mary Beth Bruder, PhD (United States)
			Tracy Hopkins (Australia)	, , , , , ,	Mats Graniund, PhD (Sweden)	Feasibility and Acceptability of a New Clinic Model for Early Diagnosis of Cerebral Palsy Anna te Velde, PhD Candidate (Australia)	Nicolette Waschi, PhD (Singapore) Mo Chen, PhD (Singapore)	Intervention Outcomes Through Continuity of Quality Special Education Services Provided to Children Zero to Three Received at Children's Primary Educational Settings Piret Leonetti, PhD (United States)	Establishing an Evidence-Base for Familie as Peer Workers: Innovating ECI Service Delivery to Build Family Capacity Melanie Heyworth, PhD (Australia)	
							Early Powered Mobility and the Influence on Social, Cognitive and Daily Living Skills in Children Under 5 Years with Mobility Limitations Jo Shugg & Nicole Henderson (Australia)		Early Foundations: An Innovative Program for Building Foundation Skills for Children with Autism Prior to Preschool Sarah Rawlins (Australia)	
			Innovative Practices	Language & Communication	Social Emotional Development	Professional Development	Autism	Cultural Issues	Visual Impairment	Service Delivery Models
			Room C2.1 Chair: Bea Staley	Room C2.2	Room C2.3	Room C2.4	Room C2.5	Room C2.6 Chair: Rebekah Grace	Room C3.2 Chair: Seb Della	Room C3.3
			Chair: Bea Staley 6.1	6.2	Chair: Tracey Pinter 6.4	6.6	6.3	Chair: Rebekah Grace 6.5	Chair: Seb Della 6.7	Chair: Fiona Phipps 6.8
14:15 - 15:45	Innovation: Shining a Light on New & Emerging Practices Sylvana Mahmic, CEO, Plumtree Lindsoy Cone, CEO, Royal Far West Susan Harrison, Clinicla Services Manager, BUSHkids	Emerging Practices a Mahmic, CEO, Plumtree Cane, CEO, Royal Far West son, Clinicla Services Manager,	Telepractice Delivery of an Autism Early Intervention Program to Parent Groups: Parent and Child Outcomes Robyn Garnett (Australia)	Let's Chat: A Pilot for Enhancing Early Oral	Self-management Strategies for Young Children who Display Challenging Behaviors Somantho Riggleman, MAT (United Stotes) Victoria Preschool Educators' Responses to	The Early Childhood Personnel Center: From Exploration to the Implementation of a Comprehensive and Integrated System of Early Childhood Personnel Development in Early Childhood Intervention	Int	Evidence-based Practice for Early Intervention with Australian Aboriginal Children and Families Gwendalyn Webb, PhD (Australia) A Relational Reframing of Early	Master Lecture: The Smoking Gun in Early Intervention for Children with Visual Impairment Kay Alicus Ferrell, PhD (United States)	Master Lecture: Routine, Activity and Transition-Based Naturalistic Instruction at Centers Ibrahim Diken, PhD (Turkey)
			Building Tots Early Childhood Screening and Transition to Preschool Program Genevieve Johnsson (Australia) Reaching Children in Remote Australian Communities with Responsive Allied Health Supports	Literacy in At-risk Communities Lou Ambrosy (Australia) Emma Boag (Austrolia)	Implementation of the Pyramid Model for Young Children's Social-emotional Development Janene Swalwell (Australia) Transactional Processes between Children's Hyperactivity, Engagement and Social Interactions in Swedish Preschools	Mary Beth Bruder, PhD (United States) Vicki Stayton, PhD (United States)		Artendosin entaining, U. Entermenting and Child Health Equity Alison Gerlach, PhD (Canada) Increasing CALD Communities Participation in the NDIS Early Childhood Early Intervention Supports Susan Hall (Australia)	Results from an Intervention for Infants and Toddlers with Visual Impairment: Independence through the Mealtime	Growing Supports for Young Children in Remote Australian Communities
15:45 - 16:15	Afternoon Tea Parkside Ballroom ECIA Session		Kim Bulkeley, PhD (Australia)		Madeleine Sjoman, PhD (Sweden)			Hutch Hussein (Australia)	Routines Model Catherine Smyth, PhD (United States)	Rebecca Barton, PhD (Australia)
16:15 - 17:15	Pyrmont Theatre 7.9		Social Emotional Development Room C2.1 7.1	Assessment Room C2.2 Chair: Ro Wilkinson 7.2	Fragile X Syndrome Room C2.3 7.3	Service Delivery Models Room C2.4 Chair: Susan Foster-Cohen 7.6	Inclusion Room C2.5 7.4	Families Room C2.6 7.5	Home Visiting Room C3.2 Chair: Susana Govidia Payne 7.7	Innovative Practices Room C3.3 7.8
16:15 - 17:15		16:15 - 17:35	Room C2.1	Room C2. Chair Ro Wilkinson 7.2 Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Programs to Support Early Intervention Providers and Families Linnan Pizzo, PhO (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Toni Linder, EdO (United States)	Room C2.3	Room C2.4 Chair: Susan Foster-Cohen 7.6 7.6 Master Lecture: Participation: Moving from Attendance to Involvement in the Presence of Physical Impairment Christine Imms, PhD (Australia) Community-Based Early Intervention	Room C2.5	Room C2.6	Room C3.2 Chair Susana Govida Payne 7.7 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Earty Intervention Prof Mark Innocenti (United States)	Room C3.3
	7.9 ECIA Annual General Meeting Gala Dinner		7.1 The Pyramid Model for Promoting Young Children's Social Emotional Competence: Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, Pho United States) Judith Carta (United States)	Room C.2. Chair. Ro Wilkinson 7.2. Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Providers and Families Lianna Pizzo, PhD (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research	Room C2.3 7.3 7.3 Pesign and implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melisso Ropp, PhD (United States)	Room C2.4 Chair: Susan Foster-Cohen 7.5 7.6 Master Lecture: Participation: Moving from Attendance to involvement in the Presence of Physical Impairment Christine Imms, PhD (Australia)	Room C2.5 7.4 A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Fineltey (Australia)	Room C2.6 7.5 Parental Rights and Advocacy in Early Intervention Christine Spence, PhD (United States) Maria Kastonis (United States) Kristne Schremb Block, PhD Candidate	Room Cs.2 Chairs Susana Govida Payne 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early intervention	Room C3.3 7.8 Fembedding Best Practice in a State-wide Early Childhood Intervention Service Kerry Bull, PhD (Australia) Caira Jennings (Australia)
19:00 - 23:00 08:00 - 17:30	7.9 ECIA Annual General Meeting Gala Dinner Australian National Maritime Museum, Darling Resistration	Harbour	The Pyramid Model for Promoting Young Children's Social Emotional Competence Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, PhD (United States) Judith Carta (United States) Lise Fox (United States)	Room (2.2. Chair. Ro Wilkinson 7.2. Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Programs to Support Early Intervention Providers and Families Lianna Pizzo, PhD (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Toni Linder, EdD (United States) Implementing Evidence-based Developmental Surveillance in Health and Early Childhood dicutation Settings Beth Mazolic-Staunton (Australia)	Room C2.3 7.3 7.3 Pesign and implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melissa Rapp. PhD (United States) Anne Wheeler, PhD (United States)	Room C2.1 Chair: Susan Foster-Cohen 7.5 Master Lecture: Participation: Moving from Attendance to involvement in the Presence of Physical Impairment Christine Imms, PhD (Australia) Community-Based Early Intervention Services in Taiwan: A Different Pathway for Children with Special Needs and Families	Room C2.5 7.4 A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Fineltey (Australia)	Room C2.6 7.5 Parental Rights and Advocacy in Early Intervention Christine Spence, PhD (United States) Maria Kastonis (United States) Kristne Schremb Block, PhD Candidate	Room C3.2 Chair Susana Govidia Payne 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early Intervention Prof Mark Innocenti (United States) Is There a Role for Community Volunteers in Supporting Families of Children with High Support Needs?	Room C3.3 7.8 Fembedding Best Practice in a State-wide Early Childhood Intervention Service Kerry Bull, PhD (Australia) Caira Jennings (Australia)
19:00 - 23:00 08:00 - 17:30 09:00 - 10:00	7.9 ECIA Annual General Meeting ECIA Annual General Meeting Gala Dinner Australian National Maritime Museum, Darling Registration Keynote Address - Surviving & Thriving: Early it	Harbour	The Pyramid Model for Promoting Young Children's Social Emotional Competence: Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, Pho United States) Judith Cartor (United States) Lise Fox (United States)	Room (2.2. Chair. Ro Wilkinson 7.2. Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Programs to Support Early Intervention Providers and Families Lianna Pizzo, PhD (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Toni Linder, EdD (United States) Implementing Evidence-based Developmental Surveillance in Health and Early Childhood dicutation Settings Beth Mazolic-Staunton (Australia)	Room C2.3 7.3 7.3 Pesign and implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melissa Rapp. PhD (United States) Anne Wheeler, PhD (United States)	Room C2.4 Chair: Susan Foster-Cohen 7.6 Master Lecture: Participation: Moving from Attendance to Involvement in the Presence of Physical Impairment Christine Imms, PhD (Australia) Community-Based Early Intervention Services in Tailwan: A Different Pathway for Children with Special Needs and Families Rochel Pei-fang Wu, PhD (Taiwan)	Room C2.5 7.4 A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Fineltey (Australia)	Room C2.6 7.5 Parental Rights and Advocacy in Early Intervention Christine Spence, PhD (United States) Maria Kastonis (United States) Kristne Schremb Block, PhD Candidate	Room C3.2 Chair Susana Govidia Payne 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early Intervention Prof Mark Innocenti (United States) Is There a Role for Community Volunteers in Supporting Families of Children with High Support Needs?	Room C3.3 7.8 Fembedding Best Practice in a State-wide Early Childhood Intervention Service Kerry Bull, PhD (Australia) Caira Jennings (Australia)
19:00 - 23:00 08:00 - 17:30 09:00 - 10:00	T.9 ECIA Annual General Meeting Gala Dinner Australian National Maritime Museum, Dading Registration Registration Registration Cally Tom PID, Associate Professor, London Sch Morning Tea Parkside Ballroom	Harbour	The Pyramid Model for Promoting Young Children's Social Emotional Competence: Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, PhD (United States) Justic Totar (United States) Lise Fox (United States) Idren with Developmental Disability in Afric Topical Medicine, United Kingdom	Room C2.2 Chair. Ro Wilkinson 7.2 Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Providers and Families Lianna Pizzo, PhD (United States) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Toni Linder, EdD (United States) Implementing Evidence-based Developmental Surveillance in Health and Early Childhood dicutaction Settings Beth Mazolic-Staunton (Australia)	Room C2.3 7.3 7.3 Design and Implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melissa Rapa, Pho (United States) Anne Wheeler, PhD (United States) Friday 2	Room C2.4 Chair Susan Foster-Cohen 7.6 7.6 Master Lecture: Participation: Moving from Attendance to Involvement in the Presence of Physical Inpairment Christine Imms, PhiD (Australia) Community-Based Early Intervention Services in Tailwan: A Different Pathway for Children with Special Needs and Families Rochel Pei-Jang Wu, PhiD (Tailwan) 18 June 2019	Room C2.5 7.4 A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Flatley (Australia) Louren Shone (Australia) Frofessional Development	Parental Rights and Advocacy in Early Intervention Ohristine Spence, PhD (United States) Mania Rostanis (United States) Kristen Schrami-Block, PhD Candidate (United States)	Room C3.2 Chair Susana Govidia Payne 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early Intervention Prof Mark Innocenti (United States) Is There a Role for Community Volunteers in Supporting Families of Children with High Support Needs? Rebekah Grace, PhD (Australia)	Room C3.3 7.8 Finding Best Practice in a State-wide Early Childhood intervention Service Early Childhood intervention Service Martinio Claire Jennings (Australia) Tim Moore (Australia)
19:00 - 23:00 08:00 - 17:30 09:00 - 10:00	7.9 ECIA Annual General Meeting ECIA Annual General Meeting Gala Dinner Australian National Maritime Museum, Darling Registration Keynote Address - Surviving & Thriving: Early it	Harbour	Room C2.1 7.1 The Pyramid Model for Promoting Young Children's Social Emotional Competence: Supporting Early Educators to Implement the Model with Fidelity Mary Louise Hemmeter, PhD (United States) Judith Carta (United States) Lise Fax (United States)	Room G.2. Chair Ro Wilkinson 7.2 Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support Early Intervention Programs to Support Early Intervention Providers and Families Linnan Pizzo, PhD (United Stotes) Integrating Initial Assessment with Progress Monitoring: Applied Developmental Research Ton Linder, EdD (United Stotes) Implementing Evidence-based Developmental Surveillance in Health and Early Childhood Education Settings Beth Microlic Stounton (Austrolia)	Room C23 73 73 Design and implementation of a Pilot Early Intervention Program for Infants with Fragile X Syndrome Melisso Rope, PhD (United States) Anne Wheeler, PhD (United States) Friday 2	Room C2.4 Chair: Susan Foster-Cohen 7.5 7.6 Master Lecture: Participation: Moving from Attendance to Involvement in the Presence of Physical Impairment Christine Imms, PhD (Australia) Community-Based Early Intervention Services in Tailwan: A Different Pathway for Children with Special Needs and Families Rachel Pel-Jang Wu, PhD (Taiwan)	Room C2.5 7.4 A Model of Inclusion for Children with Disabilities in NSW Preschools Tracey Quick (Australia) Beth Fiotley (Australia) Lauren Shone (Australia)	Parental Rights and Advocacy in Early intervention Christine Spence, MOI (United States) Mario Rostonis (United States) Kristen Schraml-Block, PhD Condidate (United States)	Room C3.2 Chair Susana Govidia Payne 7.7 Master Lecture: Looking in the Rearview Mirror While Driving Forward: A Reflection on the Nature of Change in Early Intervention Prof Mark Innocenti (United States) Is There a Role for Community Volunteers in Supporting Families of Children with High Support Needs? Rebelioh Greec, PhD (Australia)	Room C3.3 7.8 Finbedding Best Practice in a State-wide Early Childhood Intervention Service Kerry Bull, PhD (Australia) Gaire Jennings (Australia) Tim Moore (Australia)

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ISEI & ECIA 2019 Closing Business Meeting (Room C3.3)
"What to Implement in Community Programs"
Michael Guralnick, PhD, Chair, ISEI



ISEI & ECIA 2019 Conference 25 - 28 June 2019 International Convention Centre (ICC), Sydney, Australia

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					Please note this program is subject to ch	ange and displays only the presenting author	ors.			
	Putting the "I" into Team John Forster, CEO, Nooh's Ark Chris Rehn, CEO, Royal Institute for Deaf and Blind Children Danielle Hanisch, General Manager, Therapy & Family Services, Novita (panel session)	10:30 - 11:50	Master Lecture: Evidence in Early Intervention: Using Single Case Design in	Accurate Assessment of Functional Abilities in Pre-schoolers for Diagnostic and Funding Purposes Susan Milne, PhD (Australia)	Learning from the Experts: Listening to the Stories of Young Children and Families Participating in Early Intervention Kimberiy Hile, Phil United States) Christine Spence, Phil United States) Christine Spence, Phil United States (United Hoysin, Phil Condidate (United States))	Reimagine and Redesign: Responding to the Need for Innovation Innovative Practices Alanna Jinks (Australia)	Writing Functional IFSP Outcomes Kristen Votava (United States)	Response to Intervention - Integrated Early Childhood Service Delivery Mariam Christodoulos (Australia) Simone Hayes (Australia)	Non-linear Communication Trajectories in Children with Multi-system Disabilities Susan Foster-Cohen, PhD (New Zealand)	Master Lecture: Developing EO Systems i Europe and the Shift Towards a Capacity building Family-centered Paradigm Ana Serrano, PhD (Portgual)
10:30 -11:50			Practice Jennifer Ledford, PhD (United States)	Using Data Feedback to Improve Service Delivery in the Prevention of Developmental Delays Winnie Hs Goh, PhD (Singapore)		Global Survey on Early Childhood Intervention and Inclusive Early Childhood Development: Major Findings Emily Vargas-Baron, PhD (United States)	One of the Kids', the Development and Research Results of a 'Targeted Professional Development Program' for Staff in Mainstream ECEC and School Settings Elizabeth Aylward (Australia)	Difficulties Implementing Activity-Based Intervention in Japanese Preschools Focusing on the Difference of Conflict Between ECE Teachers (0-6) (7-12) Ken Manabe (Japan)	Early Childhood Music as an Intervention for Children with Language Difficulties: Results of the Making Music Speak Study Allison Cameron (Australia)	
			Taking Coaching to New Levels - Using the Hanen Model to Help Parents Make Behaviour Changes that Stick! Jo Bristow (Austrolia)	ASQ: Extended TRAK - A Culturally Appropriate Tool for Monitoring Developmental Progress in Young Aboriginal Children Anita D'Aprano, PhD (Australia)		Individual Funding and Families of Young Children with Delays or Disabilities: An Australian Perspective Sylvana Mahmic (Austrolia)	A Systematic Review of the Personnel Preparation of Early Childhood Intervention Professionals in Teaming Ching-I Chen (United States)	Using a Competency Based Model to Improve Prerequisites for Implementation of EIBI: Insights and Perspectives from Sweden Hampus Bejno (Sweden)	Outcomes of a Mobile Augmentative and Alternative Communication Service Across Victoria Alison Heppell (Austrolia)	
			Learn, Engage and Play (LEaP) Study: Evaluating the Effectiveness of a Therapeutic Playgroup for Children with Developmental Delay Jodie Armstrong (Australia)	Early Identification of Autism: Screening and Diagnostic Classification Agreement in Georgia Maio Gabunia (Georgia)				Functional Outcome Measurement System for Singapore Early Childhood Intervention Hong Huay Lim, MRCP, MScEpi, DLSHTM (Singapore)		-
1:50 - 13:15	Lunch (Including Discusion GrouPs) Parkside Ballroom				1			'		
	ECIA Session Pyrmont Theatre		Environmental Risk Room C2.1	Hearing Impairment Room C2.2	Families Room C2.3 Chair: Julie Cowmeadow	Policy Development Room C2.4	Inclusion Room C2.5	Home Visiting Room C2.6	Evaluation and Accountability Room C3.2	Families Room C3.3 Chair: Neal Vickers
			9.1	9.2	9.3	9.6	9.4	9.7	9.5	9.8
13:15 - 14:15	The NDIA: early Childhoo in Focus Michael Francis, Deputy CEO, NDIA		Evaluating the Long-term Impact of the Early Home Learning Study, an Early Childhood Parenting Intervention: The EHS at School Study Choir: Donno Berthelsen (Australia) Jan Nicholoson, PhD (Australia)	Attending, Listening, Relating through Playful Interaction: How the Families of Children with Harning Impairment and Additional Needs Transformed our Methodology to Achieve Positive Outcomes Moree Rennie (Mustralia) Caren Mattews-Lone (Australia) Terry Meksin (Australia)	Hope Theory and Happiness in Early Intervention Malka Margalit, PhD (Israel) Early Childhood Intervention Practice and Family Outcomes: Understanding the Role of Parental Self-efficacy Susona Govidio-Payne, PhD (Australia)	The importance of a Strong infrastructure in Providing Girdence-Based Carly intervention Practices Kathleen Hebber, PhD (United States) Grace Kelley, MSW (United States)	Toward an integrated Framework for Qualify inclusion: Linking Assessment, Practices, and Professional Development Elens Soulakou, Pho (United Kingdom) Chil-ling Lim, Pho (United Kingdom)	Knocking Down the Door of Home Visiting, What Are Wo Doing in Families' Homes? Kere Hughes-Belding (United States) Lori Rogaman, Phib (United States) Robin McWilliam, Phib (United States)	Data-driven Practices Using General Outcome Measures for Infants, Toddies, and Preschool Children. Actionable Assessment for Intervention Planning and Evaluation Scott McConnell, PhD (United States) Joy Bushardt, PhD (United States)	Regarding Questionable and Pseudoscientific Interventions Mark Carter, PhD (Australia)
			Elizabeth Westrupp, PhD (Australia) Naomi Hackworth, PhD (Australia)		Evaluation of an Innovative Parent-led Program for Building Family Capacity <i>Tim Moore (Austrolia)</i>					Activating Parents in Early Intervention The Role of Relationship in Functional Family Gains. Findings from an Empiri Case Study in a Practice Based Settin John Collanan (Australia)
			Service Delivery Methods	Attachment	Hearing Impairment	Cultural Issues	Inclusion			
	NDIS and ECI: Where to Next? Michael Francis, Depuly CEO, NDIA Peter De Natris, Strategic Advisor, NDIA Mark Baigent, Banch Manager - Early Chidhood Unit, NDIA Eliza Strapp, NDIS Franch Manager, Department of Social Services		Room C2.1	Room C2.4	Room C2.5	Room C2.6	Room C3.2			
			Chair: John Forster 10.1	Chair: Julie Cowmeadow 10.2	Chair: Robyn Cantle Moore 10.4	Chair: Rebekah Grace 10.5	Chair: Janene Swalwell 10.6			
14:15 - 15:15		hael Francis, Deputy CEO, NDIA De Natris, Strategic Advisor, NDIA Baigent, Banch Manoger - Early Childhood Unit, NDIA Strapp, NDIS Branch Manager, Pepartment of Social Services	Embedding and Evaluating Family Centred Practices across Early Intervention Services Ellen WitzIsperger (Australia)	Empathy in Young Children: Associations	Young Children with Unilateral Hearing Loss: Is Monitoring Speech and Language Enough? Inge Kaltenbrunn (Australia)	The Cultural Practice Framework: A Tool to Support Practitioners to Engage and Explore a Family's Cultural Values Esther Holi (New Zeoland)	Integration is More Than Just Being There			
		14:45 - 15:25	The Potential of 'Stacking' Early Childhood Interventions to Reduce Inequities in Learning Outcomes Sharon Goldfeld, PhD (Australia)	How can Early Childhood Intervention Professionals Improve the Attachment Security of Children with a Disability? Stocey Alexander (Australia)	Parent Use of the Ling 7-Sound Test to Monitor Hearing in Young Children with Down Syndrome Beth Rees (New Zeoland)	Longitudinal Typical Patterns of Behaviour and Engagement of Children with Swedish or Other Ethnicity and the Impact of Special Support in Swedish Preschools? Lena Almqvist, PhD (Sweden)	Collaboration: Understanding What Matters Kerry Stoples, MA (Australia)			
5:15 - 16:30	Research to Practice Outcomes and Cocktails	15:25 - 15:45	Afternoon Tea Parkside Ballroom					1		
	ECIA Zone, Pyrmont Foyer ISEI & ECIA 2019 Closing Business Meeting (Roo		rurkside Ballroom							